



Allesley Primary School
Curriculum Planner: Year 4



Autumn Term Context for Learning Tudors- (How did the changing of the Tudor monarchs impact religion in British history?)

| MFL | Science | Computing | Design Technology | History | Geography | Art and Design | Music | Physical Education | PSHE & C | Religious Education |
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| Language Angels Phonetics lesson 2 (C) Presenting myself (I) | Sound | Kapow - Computing systems and networks: Collaborative learning | Kapow: Food: Adapting a recipe (4 lessons) Recipe for a Tudor feast | Tudors A study of an aspect of theme in British history that extends pupils chronological knowledge beyond 1066 | | Kapow: Sculpture Making instruments (in science unit) Kapow: Drawing: Power prints | Body and tuned percussion | Game Invasion - Rugby - Engage (Outside agency 2 hours) | SCARF- Me and My Relationships | Hinduism - What are Hinduism beliefs and what practices are used in worship? What is life like in Britain for Hindus today? |
| Language Angels Family (I) | Electricity | Kapow - Programming 1: Further coding with Scratch | Kapow: Electrical systems: Torches Christmas houses | ↓ | | | Changes in pitch, tempo and dynamics. | Indoor PE: Athletics sports hall Outdoor PE: Game Invasion - Hockey | SCARF- Keeping Myself Safe | |

Spring Term Context for Learning - Anglo-Saxons and Vikings

How did the Anglo-Saxons come to settle in Britain?

Why was there a struggle between the Anglo-Saxons and Vikings for the Kingdom of England?

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| Language Angels Goldilocks (I) Or Clothes (I) | States of matter | Kapow - Creating media: Website design | | Britain's settlement by Anglo-Saxons | | Kapow: Painting and mixed media: light and dark | Samba and carnival sounds and instruments | Indoor PE: Dance Outdoor PE: Game Net/Wall Tennis | SCARF-Valuing Differences | Christianity Why is Jesus inspiring to some people? |
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