



# Allesley Primary School

## Curriculum Planner: Year 1



### Autumn Term Context for Learning - All about me and Coventry

	Science	Computing	Design Technology	History	Geography	Art and Design	Music	Physical Education	PSHE & C	Religious Education
First 2 weeks- all about me!			?????	Events form their life	Enquiry area- my home features around it Map	<b>Make your mark</b>	Kapow - Pulse and rhythm (All about me)	Fundamental Movement Skills  Games - Throwing and catching	Scarf - Me & My Relationships	
Autumn 1  Week of autumn based activities	Transition - begin to look at the seasons	Internet safety  Kapow - Computing systems and networks: Using a computer ('Getting started')		Use appropriate vocabulary Recount events and changes in my own lifetime.	Human features - local area. Recognise difference between city, town and countryside  Use maps and birds eye view to recognise features of school and local area		Kapow - Pulse and rhythm (All about me)	Fundamental Movement Skills  Games - Throwing and catching	Scarf - Me & My Relationships	Transition  Who is a Christian and what do they believe?
Autumn 2  Week of winter based activities	Seasonal changes	Kapow - Programming 1: Algorithms unplugged	Kapow - Exploring sliders and movement (4 x lessons)  Kapow - Food: Fruit and vegetables (4 lessons)	Significant events, people and places relating to Allesley /Coventry	Walk to the wedge/ park to draw physical and human features in groups of 15.		Musical Vocabulary	Fundamental Movement Skills  Games - Travelling and passing	Scarf - Keeping Myself Safe	As above plus Diwali

### Spring Term Context for Learning - Turrets and Towers (Why were castles built and who lived in them?)

Spring 1  Castle theme week	Everyday Materials  (Seasons)	Kapow - Programming 2: Bee-Bot  Travel round a map of Warwick castle	Kapow - Structures: constructing a windmill (revisit learning from Science: Everyday Materials)	Significant individuals <i>Living at Warwick Castle</i>	Use Directional language Use world map, atlases and globes to identify UK and its countries - UK countries and their castles		Kapow - timbre and rhythmic patterns (Fairytale)	Dance  Games - Net/wall	Scarf - Valuing Difference	What makes some places sacred?
Spring 2  Spring theme week	Animals including humans  (Seasons)	Kapow - Skills showcase: Rocket to the moon		Understand how to sequence events and artefacts.		Kapow - Sculpture and 3D Paper play (x 5 lessons) - Create spring scene for spring		Gym  Games - Using space	Scarf - Rights and Responsibilities	As above

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**Summer Term Context for Learning - Roll Up, Roll Up (Where do circus' travel to when visiting the United Kingdom?)**

Summer 1	Seasonal changes	Kapow - Creating media: Digital imagery	Kapow: Textiles (replace puppet plan with Circus Bunting - possible whole day)	Significant individuals - Starley / Sir Frank Whittle and motor industry	Devise a simple map Use a simple compass	Colour splash  Plan for open writing task- write post card or poem ect about beach	Kapow - Pitch and Tempo (Superheros)	Dance  Games - (Striking and fielding)	Scarf - Being My Best	How & why do we celebrate special and sacred times
Summer 2	Plants (link with DT)	Kapow - Data handling: Introduction to data		Use appropriate vocabulary  Recount events and changes in my own lifetime.	Identify the 7 continents and 5 oceans and the poles All year - recognise seasonal weather changes - link to Equator and Poles	Painting: Colour Splash (x4 lessons)		Gym  Fundamental Movement Skills (Athletics based)	Scarf - Growing and changing	What does it mean to belong to a faith community?