# Autumn One in Year 6



#### English

- Explanatory texts
- Poetry
- Writing a fable from one viewpoint

#### Skills to be covered:

- Formality
- Passive voice
- Using suitable conjunctions
- Using stanzas
- Speech
- To show character through action and speech

#### Maths

- Reading and writing numbers to 10,000,000
- Ordering, comparing and rounding
- Powers to 10
- Negative numbers
- Adding and subtracting large integers
- Multiplying 4 digit by 2-digit numbers
- Short and long division with remainders
- Prime numbers, cube and square numbers
- Factors and multiples
- Order of operations

## Science

#### Living things and their habitats

- Classifying living things into broad groups according to observable features and using classification keys
- Giving reasons for classifying plants and animals and understanding why this is important.

#### Art

Sculptures This half term we will be focusing on 3D sculptures. The children will be creating their own Greek pots using clay and will design and decorate the pot using drawings. They will look at the following formal skills:

- Translate a 2D image into a 3D form.
- Manipulate clay to create 3D forms.
- Make visual notes to generate ideas for a final piece.
- Translate ideas into sculptural forms.
- To know that Art can represent abstract concepts, like memories and experiences.



We are

reading...

### History

Our topic this term is Ancient Greece. By the end of the term, we will be able to answer the following question:

How has life in Ancient Greece affected our lives today?

We will answer this question by learning about:

- Timeline of key events in Ancient Greece
- Democracy
- · The Olympics
- Gods and Goddesses
- Inventions and philosophy
- Culture
- City states (e.g. Athens/Sparta)



Theme and variations 'Pop Art'
We will compare and contrast different variations in the piece 'The Young person's guide to the orchestra'.
We will be exploring rhythms and use musical notation to create visual representations.

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Our Design and Technology unit will be covered in Autumn 2.

#### PE

PE will be **EVERY FRIDAY.** Full school PE kit to be worn.

This half term we will be covering: Invasion games (Outdoor kit please - see school website).

**Yoga will be every Friday** for the first 3 weeks of every half term.

### PSHE

#### Me and my relationships

- Working together
- Solving friendship problems
- Understanding assertiveness and how to use it when feeling under pressure
- Acting appropriately towards others

### Computing

During this half term, we will begin by thinking about how to keep ourselves safe online.

We will then be continuing to work on our coding skills followed by using CAD (computer aided design).

#### Homework

- Weekly spellings will be tested EVERY MONDAY.
- New spellings will also be given out on MONDAY too.
- Please encourage your child to read at least 4x per week and sign their diaries. <u>These will be checked</u> weekly. (See your child's diary to see which day).
- Maths and Grammar homework will be set EVERY WEDNESDAY. Homework will be collected in the following TUESDAY.